



## COVID-19 Return to school guidelines for Inclusion

*Academic Year 2020-2021*

### **Vision:**

*A Pathway to success which is inclusive, to provide all students with the most appropriate learning environments and opportunities for them to exceed their potential. All children can learn and exceed their full potential given opportunity, effective teaching and appropriate resources. Every Child Matters!*

### **Introduction:**

Grammar is a fully inclusive school, where we make sure that each and every child feel included, valued and get equal opportunity to access the curriculum. All students with determination will receive the amount of support based on their needs.

### **COVID-19 Return to school guidelines for Inclusion:**

#### **Face to Face Onsite Learning**

- Students will remain in class all the time with their teachers and TA (where required).
- Students to bring their own stationary, and PPE Kit (sanitizer, mask etc.)
- Students will receive required support from teachers (differentiated assignments, need based accommodations) SOPs will be followed.
- Students will receive individual sessions in achievement center with LSA where required. (SOPs will be followed). If parents don't wish for these sessions to happen in school, then same will be provided online.
- HOI and LSA will be on rounds to monitor student's progress but will maintain 1.5-meter distance from every child.
- Students who needs hands on activities/sensory tools will get their personal box of activities which will be used by only him/her.
- Parents to drop students at a drop off point and if they wish to share any concern then they can inform HOI through a message or directly person on duty.
- If under any circumstances support cannot be provided while maintain social distance or SOPs can't be followed, then school will advise parents to go for online learning for child's own safety.



**Online Learning:**

- Students will have to attend online lessons as per the timetable.
- They will receive differentiated assignment based on the needs.
- Individual sessions will be scheduled with LSA based on the need.
- If any student is not able to attend all lessons online, then an alternative plan will be discussed with parents.
- HOI and LSA will monitor students' progress during online lessons and provide support accordingly.

**Blended Learning,**

- Above points from Face to face and online learning to be followed based on the requirement.

**Students with individual LSAs:**

- Students who require 1:1 support and are coming to school with individual learning support assistant can be supported based on the option they have chosen.
- ILSA who are accompanying a child to school will have to follow all health and safety guidelines provided by the school.
- They can near to the child while maintain 1.5-meter distance and will have to find alternative methods to guide the child which can be used by following guidelines. (E.G written instructions, visual cards, gestures etc.).
- Individual sessions will be taken at achievement center by LSA where required (SOPs to be followed).
- If a child/LSA if not well they cannot attend school and will have to inform both LSA and parent or vice versa.
- If a child/LSA shows symptom of COVID-19 both of them will have to go under quarantine and can come after submitting a negative report.
- HOI and LSA will be on rounds to monitor student's progress but will maintain 1.5-meter distance from every child.
- If under any circumstances support cannot be provided while maintain social distance or SOPs can't be followed, then school will advise parents to go for online learning for child's own safety.



### **COVID-19 Precautions:**

- All students to follow health and safety guidelines provided by the school.
- If any child is not able to wear a mask due to any health condition, then a physician's certificate will be required to be exempted.
- If a child has any allergies to sanitizers or disinfectants then parents need to inform school's clinic, form tutor and Inclusion department.
- If a child shows Covid-19 symptoms parents to inform school about it, and if the child shows symptoms at school then teacher/LSA has to inform school's clinic.

### **Conclusion:**

Every stake holder responsible for inclusion has to follow these guidelines, this also has to be noted that there may be a need arise where an LSA or any member of staff will have to make physical contact with a child (e.g. in case of any emergency situation or when a child's physical safety is at risk) then parents will be informed.

All meeting with parents will be done online and if any parent wish to discuss something in person then appointment will be given after getting approval from the Principal